Appendix Two: City Premium Grant 2022/23 - Allocations to the Family of Schools

| KEY: | XXXXXXX XXXXXXX XXXXXXX XXXXXXX | XXXXXX Moderate positive (measured data) XXXXXXX Moderate negative (measured data) | | | Strong positive (teacher feedback) Moderate positive (teacher feedback) Moderate negative (teacher feedback) Strong negative (teacher feedback) | | | |
|---|--|--|--|--------------------------|--|--|---|--|
| PROJECT TITLE | BUDGETING SCHOOL | STRATEGY STRAND | REMINDER SUMMARY | Outcome 1 | Outcome 2 | Outcome 3 | Outcome 4 | |
| Attendance Rewards | Highgate Hill | Education | Create a culture of reward and praise to promote excellent attendance and reduce persistent absence figures across all year groups. | Attendance | Pupil morale | | | |
| Boxing Enrichment | Highgate Hill | Education | Develop physical well-being, confidence, resilience and discipline through learning the sport of boxing. | Behaviour | High student uptake | Availability of space and support staff presented challenges | | |
| COLAHH Boxing Therapy | Highgate Hill | Education | Reduce the number of exclusions and negative peer interactions through pioneering boxing-based therapy. | Lower student anxiety | Motivation | Wellbeing | Availability of support staff presented challenges | |
| Debate Mate | Highgate Hill | Education | Help learners build their debating skills and give them the opportunity to attend Debate Mate competitions across London. | Critical Thinking | Openness | Oracy | Oracy Confidence | |
| Reading Incentive programme | Highgate Hill | Education | To develop and enhance the 'reading for pleasure ethos', making reading meaningful, enjoyable and expanding the 'real readers' culture already embedded at COLAHH. | Confidence in reading | Listening, reading & writing skills | | | |
| Green House | Highgate Hill | Education | Students develop their physical wellbeing and are mentored and encouraged to engage positivley with education through the sport of basketball. The programme also helps serious athletes develop their awareness of pathways into local Basketball clubs. | Anxiety | Growth mindset | Motivation | | |
| Early Intervention - One to One | Highgate Hill | Education | Provide one to one support for students who are at risk of not meeting their targets in Maths and English | English Language | Maths | High absence for Maths 1-1 | | |
| GCSE revision Residential (Boarding School) | Highgate Hill | Education | Support key marginal and disadvantaged students by taking them on a residential for 10 days to provide a structured study environment during tthe GCSE period. | English Language | Maths | | | |
| Instrumental Programme | Shoreditch Park | Cultural & Creative Learning | Promote the school's creative agenda by providing instrumental tuition for 405 music students. | Creativity | Wellbeing | | | |
| Intervention Tutors | Shoreditch Park | Education | Ensure that all students meet their target grades and pass their English and Maths GCSE examinations. | Anxiety | | | | |
| Interventions teacher | CoLPAI | Education | Increase attainment and challenge higher attaining pupil by employing an interventions teacher to run bespoke intervention sessions. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info | |
| Communication Champion-Literacy and Communication interventions Rec & Y1 | Galleywall | Education | Raise theprofile of speech and language, and improve outcomes for students in Reception and Year 1. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info | |

| Intervention Teacher- Pupil Premium KS2 (0.6) | Galleywall | Education | Close the gap between PP and NPP children in Literacy and Maths outcomes | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
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| City Year | Islington | Education | Support students at risk of disengagement, in all year groups from years 7 to 11, through specialist mentoring | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Access Project | Islington | Education | Support the academic progress and aspirations of students into higher education. | 90% of cohort secured place at first choice universty | | | |
| Think Forward | Islington | Skills | Prevent students ending up as NEET (not in education, employment or training)through a specialised coaching programme. | Successful transition for majority of students | English Language Attainment | Maths Attainment | |
| Battlefields Trip | Islington | Education | Enhance and enrich students' study of history, specifically WWI through an immersive overseas trip. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Wellbeing Fund | Islington | Education | Support staff and the most vulnerable students through child psychotherapy and mentoring via the R-U-N programme. | Ability & willingness to sit exams | Confidence navigating stress and adversity | Should increase number of participants | |
| Year 11 and 13 Intervention | Islington | Education | Support students to achieve excellent outcomes in their GCSE, A Level and BTEC courses through intervention classes, residential revision trips, revision workshops and breakfast clubs. | English language attainment | English literature attainment | Maths attainment | |
| Enrichment and Rewards Fund | Islington | Education | Enrich students' experience of education and to recognise and celebrate student successes in progress, attainment, attendance and/or citizenship through rewards, trips and enrichment activities. | Motivation | Aspirations | | |
| Arts and Outdoor Learning Curriculum enhancement | Redriff | Cultural & Creative Learning | Ensure all children have equal access to enrichment offers, especially specialist, curriculum-aligned outdoor learning and arts. | Wellbeing (PASS) | Motivation (PASS) | Self worth | |
| Equipping Redriff boys to be future men | Redriff | Education | Help year 6 boys to develop the skills necessary to succeeed as men of the future, and prepare them for the transition to secondary school. | Wellbeing (PASS) | Motivation (PASS) | Self worth | Responces to learning |
| Staff development | Hackney | Education | Provide high-quality CPD for Middle Leaders through a residential training weekend. | Expertise in teaching vocabulary | Staff confidence in anti-racist issues | | |
| Out of hours Tuition | Hackney | Education | Provide specialist, high quality, small group tuition for A-Level and GCSE students who need extra support in order to make progress. | Strong GCSE results | A levels remained high | | |
| Work related learning | Hackney | Skills | Offer high-quality work experience opportunities, support workshops, advice on preparing for work and hiring processes, and awareness of workplace skills for all students in line with Gatsby benchmarks. | Attendance | 98% completion of placements | Confidence | Cultural Capital |

| Enrichment | Hackney | Education | Provide additional enrichment opportunities for students, including music tuition, an Outward Bound residential, Duke of Edinburgh, additional studies and female empowerment sessions. | 26% of Y7 music tutees now Y8 music scholars | Confidence, Resilience & Leadership Skills | All 90 Y12's achieved DofE Bronze | |
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| Curriculum Enhancement | Hackney | Education | To support the development of language learning through a subsidised residentiual experience in France and Spain | Spanish Attainment | French Attainment | | |
| Personalised Tuition | Hackney | Education | Provide 1-1 or small group English, Maths and Art tuition for students in years 7-9 to support those who are underachieving. | English Attainment | Maths Attainment | Art Attainment | |
| TalkGreen | Southwark | Education | Improve environmental awareness in primary and secondary learners through a residential trip. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| School Journey | CoLPAI | Education | Improve physical wellbeing, develop skills, and promote the outdoors to primary learners through an educational and experientially rich, one week residential school trip | Growth mindset | Motivation | Wellbeing | Oracy confidence |
| Primary Author Visit | CLS | Cultural & Creative Learning | Build enthusiasm for reading and writing in primary learners by organising an author talk celebrating World Book Day. | Growth Mindset | Openness | | |
| Primary Summer School | CLS | Education | Build confidence, skills and school readiness in primary learners by organising a 3 day, educationally and culturally rich summer school. | Growth Mindset | Openness | Oracy | Oracy confidence |
| Y12 Climate Conference | CLS | Education | Encourage interest in climate and sustainability issues in secondary learners by organising a one day climate conference. | Climate Change attitude | Voicing opinions | Critical thinking | Team working |
| Leadership Interactive Workshop | CLSG | Education | Secondary learners build their youth voice and oracy skills through a one day, interactive, externally led, leadership workshop. | Voicing opinion | Growth mindset | Oracy confidence | |
| National Literacy Trust | CLSG | Education | Upskill teachers through a cross-phase, bespoke training session illustrating how oracy is a key tool in pupils' progress. | Oracy teaching | Sharing of best practise | | |
| KS4 Pre-Apprenticeship Academy | CoLAT | Education | Provide additional support to secondary learners at most risk of, or going through the process of permanent exclusion. | All Y11 students applying for post-16 qualifications | Provision, attendance & outcomes can constantly be improved | | |
| EAL Flash Academy | Galleywall | Education | Help primary learners who are new to English or have English as a second language by giving them specialist support in social and curriculum vocabulary, grammar, phonics, and handwriting. | Oracy - confidence | Written communicatio n | School engagement | Student voice |
| Tackling Play Poverty | Redriff | Education | Help primary learners develop key skills such as negotiating; sharing; problem solving; cooperation and collaboration,by providing a higher quality play offer. | Engagement in play | Improved negotiating, co operation and problem solving skills | Reduced behaviour problems during playtime | |
| DebateMate | Redriff | Education | Support the development of critical thinking and confidence in primary learners and teachers through a 17-week programme developing debating and oracy skills. | Grit | Won a debating contest | Two 'Best Speaker' Awards | |

| Peer Mediation | Redriff | Education | Help primary pupils develop listening skills, learn about understanding and managing anger, as well as conflict resolution and then use these skills to help resolve minor conflicts of their peers. | Active listening | Analysis and evaluation | Social and emotional learning | |
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| Access to BMAT | CLSG | Education | Help secondary learners achieve their aspirations by supporting them with their Higher Education applications. | Analysis and evaluation | Critical thinking | Problem solving | |
| Project 60 | Highbury Grove | Skills | Deliver a full year of targeted support to secondary learners with the highest number of suspensions, the lowest attendance and the highest levels of underachievement. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| KS4 Masterclass | Highbury Grove | Education | Provide extra support to secondary learners who are significantly below targets across English, Maths, Science, and support the development of their Fusion skills. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Ivy league USA | Highgate Hill | Education | Build confidence and desire to apply in secondary students with a high chance of acceptance into top US universities through visits to institutions such as MIT and Harvard. | Cultural Capital | 1 of 3 applying, 2 considering applying | | |
| Berlin | Highgate Hill | Cultural & Creative Learning | Improve secondary students' confidence, open- mindedness and view of the world through a culturally and educationally rich trip to Berlin | Conscien- tiousness | Adaptability and flexibility | Critical thinking | Openness |
| Easter GCSE Booster Revision Course | Freemens | Education | Support secondary students attainment through a three-day residential GCSE Mathematics and English booster revision course at Freemen's campus | Metacognition | Motivation | Self-efficacy | |
| Oxbridge Interview Support Day | CLS | Education | Help to secondary learners prepare for Oxbridge inerviews through a set of externally run workshops and individual, subject-specific mock interviews. | Critical thinking | Voicing opinions | Growth mindset | Oracy confidence |
| Latin Partnership Teaching | CLSG | Education | Support secondary learners with an interest in Latin, language, culture and history with weekly additional Latin learning sessions | Analysis and evaluation | Openness | Oracy confidence | |
| KS3 Pre-Apprenticeship Academy | CoLAT | Education | Secondary learners at most risk of permanent exclusion and managed moves receive additional support | Reduced likelihood of suspensions | Reduced likelihood of PEX | Reflection & self-regulation | |
| Music Partnership | Galleywall | Cultural & Creative Learning | Provide a higher quality music education experience for primary learners by engaging a specialist music service. | Creativity | Motivation | | |
| Oracy | Virtual School | Cultural & Creative Learning | Help learners for whom English is an additional language develop their English speaking through the medium of Drama and Performing Arts. | Anxiety (school's bespoke measure) | Learning (school's bespoke measure) | Making friends | Oracy (school's bespoke measure) |
| City Sports | Virtual School | Education | Help unaccompanied Asylum-seeking boys develop their sporting skills and talents via excellent facilities and access expert coaches. | Anxiety (school's bespoke measure) | Making friends | Learning (school's bespoke measure) | |
| Beneath the Trees | Virtual School | Cultural & Creative Learning | Provide opportunities for learners to get out into nature - walking in the forests, building shelters and planting trees. | Lower anxiety | Calmness & happiness | Stronger & braver | |

| Year 6 Easter School | Galleywall | Education | Support pupil premium, vulnerable children and children at risk of not meeting their predictions by running a three day Year 6 revision course in small groups during the Easter break | Goal | Motivation | Test anxiety | |
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| Voice21 | Galleywall | Education | Develop oracy provision for learners across 3 schools. Oracy Champions in each school will benefit from an in-depth programme of professional development days and consultancy support (in school and online). Additionally, each school has access to a range of short courses, events and online learning for all staff in their school. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Trust-wide SEND Review | CoLAT | Education | Conduct an external review of SEN provision in each school, with funding allocated for follow-up actions. | Improvements within schools | Sharing of good practise | | |
| Appointment of 2 X Family liaison officers Part 2 | CoLAT | Education | Address issues of very high persistent absence, low attendance, and high suspension rates at Highbury Grove and CoLA Islington by appointing two family liaison officers. | Leveraging new officer to support a Trust-wide attendance drive | Best single day of attendance ever at Highgate Hill | | |
| Coaching & Counselling Support Provision | NCS | Education | Provide coaching and counselling for staff and students who were identified as needing mental health support. | Maintained High attainment | Low staff turnover | Improved professional practise | Could improve effectiveness with more group sessions |
| Ivy league programme - US SAT Preparation | NCS | Education | Raise and broaden aspirations for students on where they can go and study, and provide bespoke SAT support for students applying to the IVY league and other competitive US universities. | 9 applications, 2 offers, 1 waitlisted | | | |
| Additional musical instruments and peripatetic teaching. | Southwark | Cultural & Creative Learning | Provide music tuition for students from Years 7 to 13. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Additional Drama support to help with the main school drama production. | Southwark | Cultural & Creative Learning | Support an additional drama tuition and the school's main theatre production. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Academic Intervention to Support exceptional outcomes in Year 11 and 13 | Southwark | Education | Support students and drive attainment through after-school, weekend and holiday interventions. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Enrichment opportunities for current CoLA students | Southwark | Education | Support students to attend a west end show, improve PSHE and RSE curriculum, bolster the school's rewards system, and double those participating in the Duke of Edinburgh Award. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Pastoral support for students whose behaviour is hindering their progress at the academy. | Southwark | Education | Decrease the number of suspensions through improved pastoral support for year 9 pupils whose behaviour is hindering their progress. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| New Year 7 Summer School | Southwark | Education | Support Year 7 students and parents to start the Academy smoothly and implement early. | Confidence when joining Year 7 full time | Understanding of academy expectations and values | Less school refusers | |
| Staff coaching | Southwark | Education | Increase staff retention by suppporting staff beyond formal line management and HR structures with their work-related issues. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |

| Access Project | Highbury Grove | Education | Raise aspirations, improve progress and support applications to top universities, through mentoring, tutoring, university visits, and access to a University Access Officer. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
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| Activities Week | Highbury Grove | Education | Funding will allow the school to offer a broader and enhanced range of enriching opportunities to students during the activities week. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| MiSST | Highbury Grove | Cultural & Creative Learning | Encourages and supports pupils to learn a musical instrument through regular tuition, opportunities to perform, a residential and a programme of excellence. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Careers | Highbury Grove | Skills | Offer students appropriate careers guidance at key transition points in their education, and train staff to help them deliver their subject-specific curriculum with a clear careers learning strand. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Rewards | Highbury Grove | Education | Increase and motivate the number of students receiving rewards and also raise the profile of the whole school rewards system to improve behaviour. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Student Leadership Training | Highbury Grove | Skills | Build confidence and support student leaders to carry out their roles effectively, through a bespoke training programme. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Ambition Project | Highbury Grove | Education | Help regulate behaviour, and reduce the risk of suspension and permanent exclusion for at-risk students and school refusers. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Year 11 Support | Highbury Grove | Education | Ensure that all students are able to fully access the curriculum and make expected levels of progress in their subjects through a programme of activities and interventions | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Urban Hope | Highbury Grove | Education | Decrease the number of behaviour incidents, increase attendance and decrease persistent absenteeism through mentoring and one to one meetings | Rapport with Teachers | Behaviour | Self- Regulation | |
| Think Forward | Highbury Grove | Skills | Help students develop their readiness for work and achieve their full potential by focusing on improvements to their behaviour, attendance and attainment in school. Support included on- site workshops, an employability-skills programme, sourcing work experience opportunities, and a business mentoring programme | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Counselling | Highbury Grove | Education | Provide school counsellors for early intervention, and accessibility to families whom our clinic-based services find harder to reach. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |
| Modern Foreign Language Academy | Highbury Grove | Education | Raise attainment at KS4 and increase recruitment from KS4 to KS5 to ensure that Ebacc targets are achieved. | Awaiting final info | Awaiting final info | Awaiting final info | Awaiting final info |